

HESI Next Generation NCLEX-RN (NGN) HESI. 1, " Next Generation (NGN) NCLEX-RN Next Generation **NCLEX-RN** (NGN)", NCLEX-RN (NGN) NCLEX-RN (NGN), Next Generation NCLEX-RN (NGN). HESI NCLEX-RN NCLEX-RN (NGN) Next Generation **NCLEX** (NGN) 2017 (NGN) " 3, " NCLEX. NCLEX-RN (NGN). (http://www.ncsbn.org/next-generation-nclex.htm.) NGN NCLEX Evolve, NGN 2 8 NGN, NCLEX-RN: NCLEX-RN. (NGN)

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| Comprehensive Review for the NCLEX-RN Examination (HESI) | HESI- , , , |
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| , , , | NCLEX-RN (NGN). |
| (Next Generation, NGN) | Elsevier, |
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| NCLEX-RN. | • HESI Practice Test—This is the ideal way to practice for the |
| NCLEX-RN. | HESI - Next Generation NCLEX-RN (NGN). - 120 |
| NCLEX-RN, - HESI Exit Exam. | , |
| NCLEX-RN, | , , 7 HESI |

| Practice Test |), | HESI Elsevier, | - , | Mosby, Saunders |
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| NCLEX. NCLEX, | · | | | |

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              Next Generation NCLEX-RN (
                                                                                                                    (CJMM) NCSBN (2018a; Betts,
                                                    , NCSBN, 2019).
                                                                                     Muntean, Kim, Jorion, & Dickison, 2019)
A.
                                                                                                                                                  . CJMM
                                                  [NCSBN], 2018,
   5).
                                                                                     COBET OT HES: Основным аспектом заботы в медицинской сестринской
                                                                                                     практике является обеспечение безопасности пациента
                                         Next Generation Nursing
   [NGN] NCLEX-RN.
   1.
   3.
                                                                                  COBET OT HES: Большинство вопросов составлены с позитивной
   5.
                                                                                                  формулировкой
                                                                                  COBET OT HES: Вопросы, сформулированные в отрицательной
                                                                                                 форме, включают ключевые слова, указывающие на
                                                                                                 отрицательный характер.
                                                                                      ПРИМЕР: 1."Какие признаки указывают на необходимость повторного
                                                                                                 обучения медсестры клиенту по сердечным заболеваниям?"
                                                                                                (Какие показатели неверны или неправильно поняты клиентом?)
2. "Какой"Какой медикаментозный назначение медсестра должна подвергнуть сомнению?" (Какое лекарство может быть
                                                                                                 небезопасным, неэффективным или несоответствующим
                                                                                                 ситуации данного клиента?)
                     NCLEX-RN
A.
                 (NCSBN, 2018b)
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2. a. 1. a. 2. a. , ABC (), CAB ([CPR]) 1. 2. 3. 4. 5. 6. a. 7.

(]) 2. a. 3. a. 1. 2. 3. : K⁺, Na⁺, Ca⁺⁺, Mg⁺⁺, Cl⁻, PO₄⁻ 4. 5. Ca⁺⁺ 6. 7. 8.

Совет от HESI: Не забывайте различать протромбиновое время (PT), частичное тромбопластиновое время (PTT) и активированное частичное тромбопластиновое время (aPTT)

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1. Na<sup>+</sup>
2. K<sup>+</sup>
3. PO<sub>4</sub><sup>-</sup>
4. 5. 6. 7. 8.
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)

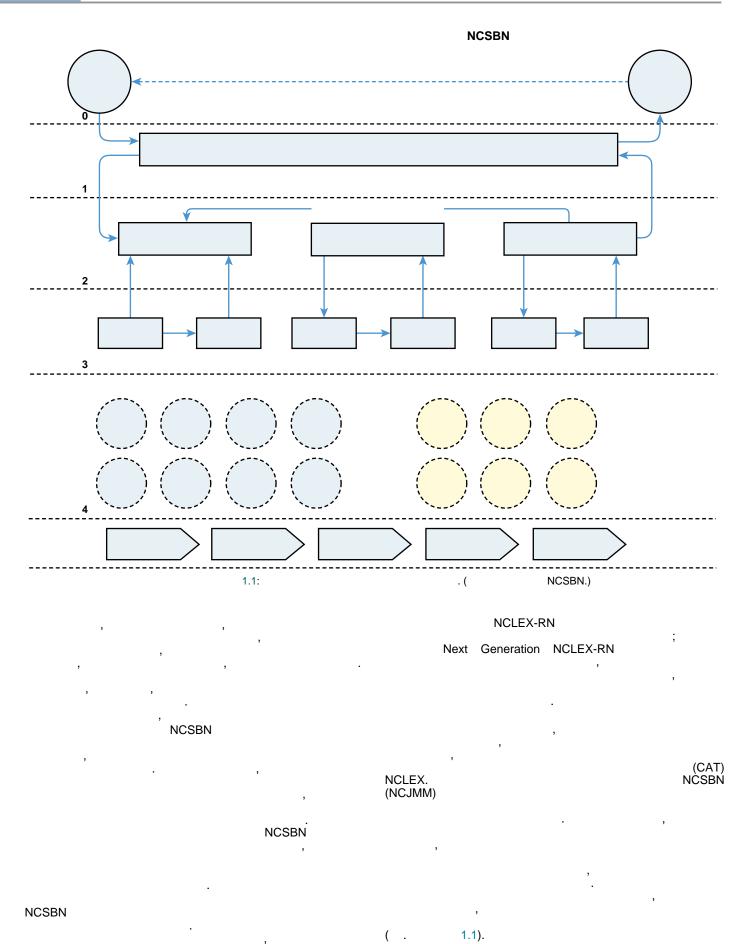
| 1. | , : | | | | | | |
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| | , : , | | Nursing Knowle | | , /), | (R | N |
| | | | (NCSBN, 2019 |), | | | , |
| 1. (2. | · ,). | | | | | NCLEX-RN | |
| d. e. f. | , | | M 18 H K 18 | медсестер. По эт исследования ан выполняются раз насколько они по ритичны для бе: | ой причине каждые кализа рабочих мес вличные виды медс одлежат делегирова зопасности пациент | екущие навыки начи 3 года проводятся г. Они определяют к естринских действи нию и насколько он а. При этом особое , а не только частото | ак часто й, и |
| g. 1. 2. h. i. | | | NGN-NCL 2017 | EX-RN. 5000 | , | , | , |
| 2. 3. | | | (NC | SBN) | | • | |
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| A. NCLEX-RN B. | - NCLEX-RN : | | , 3). NGN-NCLEX-F | , | , | (. | 1.1, |
| 1. ") | (NCSBN, 2019) (| | (NGN-NCLE | X | 1.1). ´ | (. | 1.1, |

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                        . (2019).
                                    NCSBN.
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NGN-NCLEX-RN

A. Next Generation
NCLEX-RN
(CAT).

1.2

CAT ,

Next Generation NCLEX-RN

NCLEX-RN

СОВЕТ ОТ HES: Ответы на вопросы NCLEX-RN часто необходимо умение правильно расставлять приоритеты, анализировать данные и принимать решения по уходу, опираясь на эти приоритеты. Использование иерархии потребностей Маслоу может быть полезным инструментом для определения приоритетов в медицинской практике. (см. таблицу 1.2.)

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| 1.3 | Next Genera | ition NCLEX | |
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| | 60—130 | 52 | 110 |
| | 60—130 | 70 | 135 |
| (|) 15 | 15 | 15 |
| | CAT | CAT ^b | CAT ^b |

NGN - NCLEX.

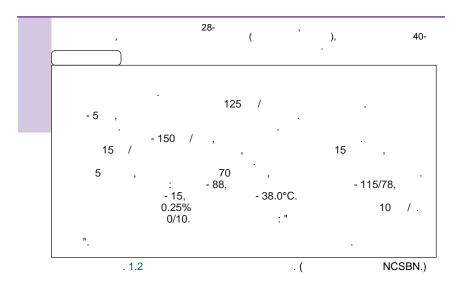
NCSBN

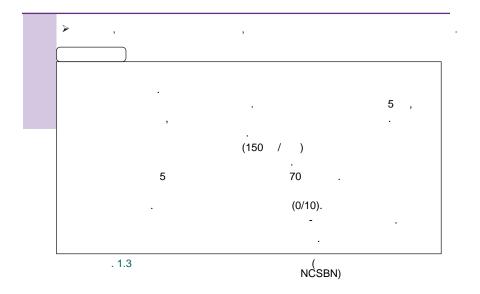
7. **Next Generation NCLEX-RN** 1. 2. NCSBN 1.4 NGN 10 Next Generation NCLEX-RN. NGN -1.3). Next Generation NCLEX (NGN) -Cloze (. 1.4 1.5). https://www.ncsbn.org/1213.htm. NCLEX A. NCLEX. A. Next Generation NCLEX-RN 1. 2. 3. 4. 5. 6.

Post-it,

| 1.4 | NCLEX- | -RN | Next Generation NCLEX-RN |
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Выберите... Выберите... Показатели здоровья Показатели здоровья Оценка дыхания . 1.5 (Оценка сердечно-сосудистой NCSBN). системы , . (2019). 20(S2), 21 36. . (2005). (. 8 21). , NY: Springer. , . (2021). (NĠN) NCLEX: https://share.vidyard.com/watch/sogbMTJfbbWD5gwzKaV74T? chapter=1. , . (2017). , 38(2), 57 62. https://doi.org/10.1097/01. NEP.000000000000112. PMid: 29194297. , . . (1943). , 50(4), 370 396. http://psycnet.apa.org/record/1943-03751-001. (NCSBN). (2018). , IL: NCSBN. NCSBN, 71. https://www.ncsbn.org/11995.htm. (NCSBN). (2018a). NCLEX® NCSBN , IL. Next Generation NCLEX-RN (NCSBN). (2018b). NCLEX RN® COBET OT HES: В ночь перед экзаменом NCLEX-RN уделите всего 30 минут , IL. на подготовку. Посвятите это время повторению стратегий сдачи тестов. Если хотите, практикуйтесь с разными тестовыми заданиями (но не более 30 минут, не проходите полные тесты). Проведите эту ночь, занимаясь тем, что приносит вам удовольствие. (NCSBN). (2019).), 1 6. . (2011).

, 19(3), 354 359. https://doi.org/10.1111/

j.1365-2834.2011.01248.x. PMid: 21507106.

1. 2. 3. 4. COBET OT HES: Существует несколько предположений, лежащих в основе лидерства и управления в сестринской практике XXI века:

Начинающим и опытным медсестрам необходимо применять знания, навыки и компетенции в области лидерства и управления, чтобы содействовать и

Оказание медицинской помощи продолжает перемещаться из стационарных медицинских учреждений в амбулаторные и общественные учреждения. Сотрудники здравоохранения и пациенты, за которыми мы ухаживаем, становятся все более разнообразными, что усложняет уход за пациентами, особенно в части коммуникации и обеспечения безопасных результатов. Каждая медсестра является лидером, менеджером и последователем,

способствовать безопасному и эффективному уходу и обеспечивать

качественные результаты.

независимо от ее звания или роли.

,

COBET OT HES: Каждая медсестра обязана овладеть и применять концепции лидерства и управления в клинической практике, независимо от того, заботится ли о конкретных пациентах, популяциях или системах здравоохранения.

СОВЕТ ОТ HES: Руководители сестринского персонала вдохновляют и поддерживают медсестер, коллег и других работников. Семьдесят процентов американских работников испытывают негативные эмоции относительно своей работы. Руководители сестринского персонала позитивно воздействуют на медсестер, коллег и работников, меняя их взгляд на работу.

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2019,
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                                                                                                                                  5.
  COBET OT HES: Мышление во время действия дает нам возможность управлять поведением медсестры до того, как событие произойдет. Мышление после действия позволяет нам пересмотреть
                                                                                                                                   6.
                          прошедшее событие, определить, что можно было бы сделать по-другому, и понять, как наши лидерские действия влияют на
                                                                                                                                   7.
                          других через наше вмешательство.
                                                                                                                                   8.
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                                                               , 2019,
                                                                                               81).
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2.1),
                , 2003).
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                                                                                                                2019,
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                      86).
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COBET OT HES: Стать настоящим и эффективным руководителем медсестры требует самопонимания и осознания собственных достоинств и недостатков. Рефлексия и ведение дневника - это способы, чтобы понять и осознать свое истинное "я" 2.3).

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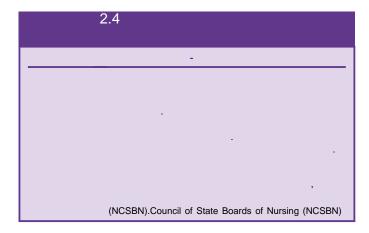


ТАБЛИЦА 2.5 Пять прав и связанные с ними вопросы для делегирования полномочий дипломированной медсестрой

| Методы (| Связанные вопросы |
|--|---|
| 1. Правильная задача | Может ли эта задача быть передана для выполнения другому медицинскому работнику? |
| 2.Правильная ситуация | Учитывая условия и доступные ресурсы, следует ли поручить эту задачу? |
| 3. Правильный человек | Должен ли именно этот человек делегировать задачу? |
| 4. Правильное взаимодействие/ коммуникация | Предоставляет ли медсестра четкое и краткое описание задачи, включая её ограничения и ожидания? |
| 5. Правильное руководство | После того, как задача была передана, осуществляется ли должное наблюдение и контроль? |

(- , 2019, . 309).

COBET OT HES: Этический Кодекс для Медсестер с Интерпретацией содержит девять правил.

Этот Кодекс описывает этические обязанности всех медсестер (см. Йодерс-Уайз, 2019, страница 309).

Согласно четвёртому правилу этой Интерпретации Кодекса, медсестры не могут передавать другим сестрам медицинские задачи, оценку состояния здоровья и анализ.

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(RN)

COBET OT HES: Организационная ответственность играет важную роль в Организационная ответственность играет важную роль в процессе делегирования (Yoders-Wise, 2019, стр. 309).

Модель совместного управления - это способ руководства медицинскими сестрами, основанный на отношениях, который пособствует коммуникации, сотрудничеству и ответственности между профессионалами разных сфер. Эта модель способствует созданию позитивной

рабочей атмосферы и ориентирована на потребности людей, повышая удовлетворенность работников и радость от работы.

удовто горонго расотимом и редосто трасотия. Модель совместного управления создает подходящие условия на рабочем месте, которые необходимы для успешной и эффективной делегации задач.

СОВЕТ ОТ HES: Зарегистрированная медсестра (RN) обязана давать четкие указания и руководство при передаче задач другим медицинским работникам. Например, RN должна следовать трем основным правилам надзора, включая лицензированных медицинских сестер (LPN), выпускников медицинских школ (GN), студентов-медиков (SN) и нелицензированный вспомогательный персонал (UAP).

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   HIPAA: http://aspe.hhs.gov/admnsimp/final/ pvcguide1.htm.
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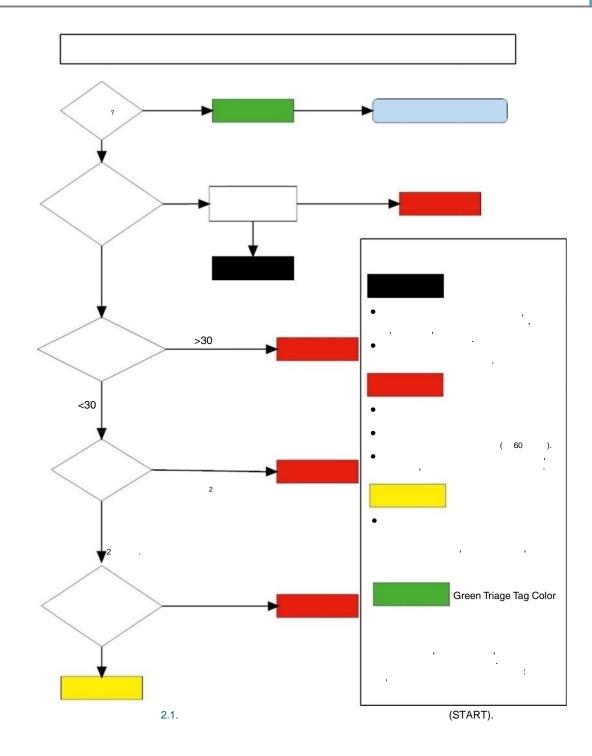
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: , https://emergency.cdc.gov/agent/agentlist-category.asp. ARS, ; IM, ; IV, . .

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(COVID-19)—
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                                     (COVID-19)
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                 COVID-19
                                                                    http://evolve.elsevier.com/HESI/RN
                   (CDC):
                                                                    HESI.
      https://www.cdc.gov/coronavirus/2019-ncov/index.html
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2: 30

> "BOWTIE" NCLEX (NGN)

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, . (2020).

Windy City (2020). , . (2007). , 3- 4. , . (2006).

, : . http://www.situational.com./

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, . ., , .(2014,).

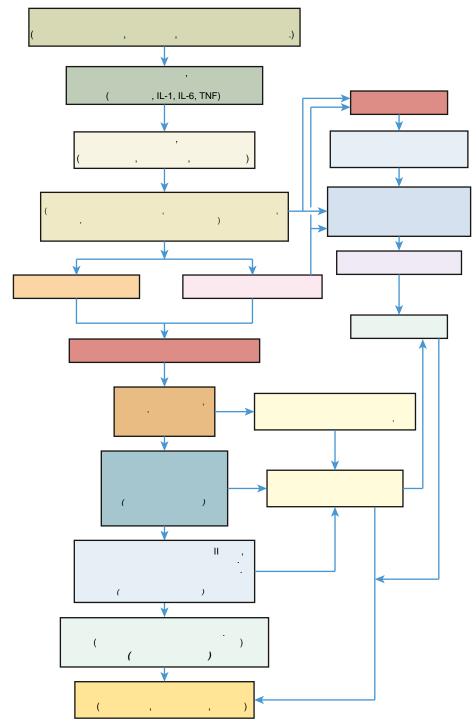
- OnPoint. http://www.necf.org/whitepapers/ HBR_Managing_Yourself.pdf.

(8-). Jones & Bartlett, , . (2019). (7-).

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PaO2/FiO2
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HES:
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3.1: , . . . (2020).

HES: NGN-NCLEX-RN – ,
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HES: NGN-NCLEX-RN

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HES: NGN-NCLEX-RN

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NGN-NCLEX-RN

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- 5. 6.

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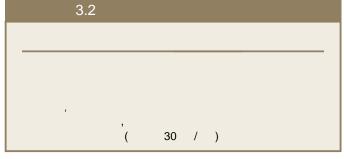
. : VitalBook (8- ., . 218). - : ; , . . (2006). - : (8- ., . 364). - :
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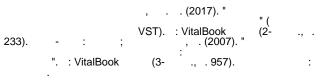
HESI: HESI

, 2017)

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HESI:
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| | | > 100 | > 100 | <60 | >100 | | |
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| | | () | () | () | Вначале увеличение СВ,но затем снижение сократительной функции Снижение сердечного выброса | () | |
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(COVID-19), (), , .

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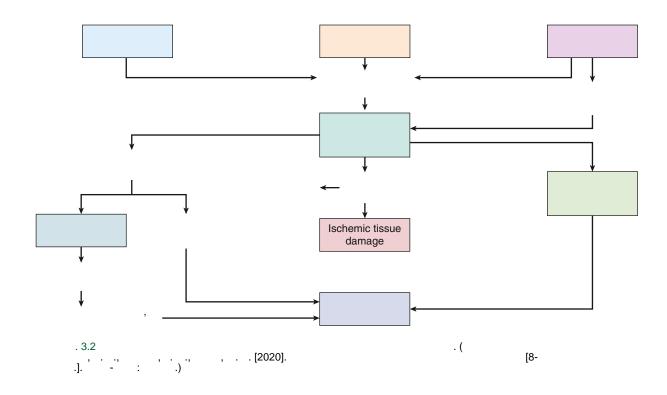
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. (2021).
2020 . , 147 ( 1), e2020038505D. https://doi.org/10.1542/peds.2020-038505D
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                                                     ., 2021).
:
https://cpr.heart.org/en/resuscitation-science/cpr-and-ecc
-guidelines/algorithms
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9-1-1 (
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 $\begin{tabular}{ll} (&) - \\ https://cpr.heart.org/en/resources/what-is-cpr. \end{tabular}$

- A. ().
- В.
- C.
- D.
- E.
- F.
- G.),
- H. 1.
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45

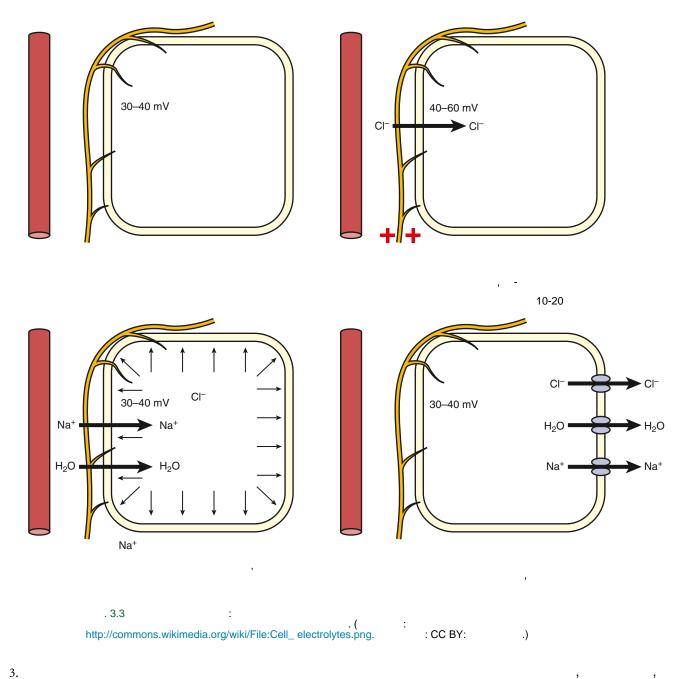
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HESI:
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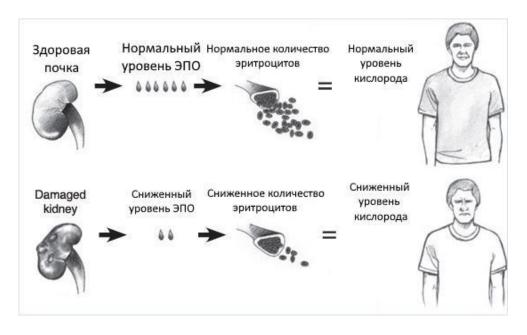
4.
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3.8.

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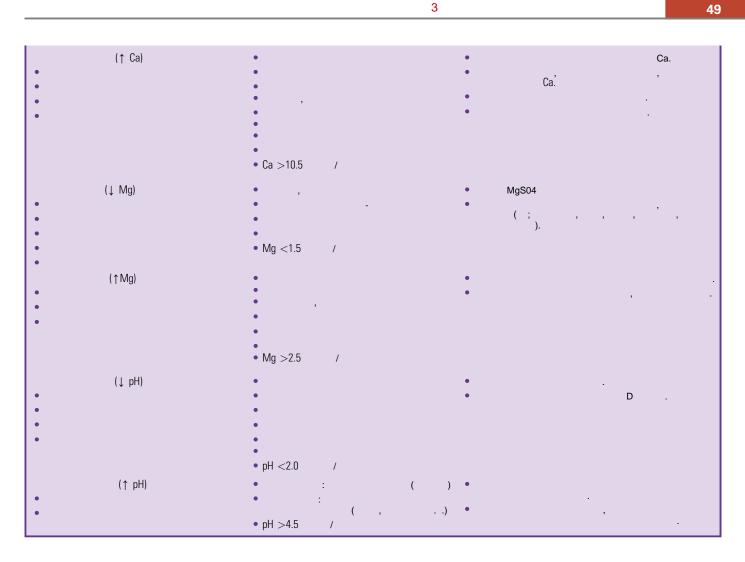


pН, 10°C 25% 20 H(2)O 4. / .(, 2012) 5. 1.) (. 3.4). CO_2 1. 2. O₂ CO₂ 2. 35°C 75% 1. () 7 / .



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| D5W | (↑ Na) | | <135 / • • | (Na) Na |
| • | (↓ K) | | >145 / | (K) - ; (). |
| • | (↑ K) | • T | <3.5 / |) (, , , , , , , , , , , , , , , , , , |
| | († Ca) | Т | >5.0 / | (yexalate). (Ca) Ca 30 Ca ; Ca (, |
| | | • | <8.5 / | ,). |



3.9.

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HESI:
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HESI:

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                          (0,9% NaCl)
                                                                                                  (IV)
                         (RL)
                          (D5W
;
                                               → 0,5%
                                                  0,45% NS)
                                               → 2,5%
                                                                 0,45%
                                                                                        → 5%
                                                                      (D2.5 45% NS)
                                                                                        (D5LR)
                                                → 0,33 NaCI
                                                                                     • → 5%
                                                                                                         0,45%
                                                                                                                     NaCl
                                                                                     • → 5%
                                                                                                         0,9%
                                                                                                                    NaCl
                                                → 0,225% NaCl
                                                                                     • → 3% Na
                                               → 2,5
                                                                    (D2.5W)
                                                                                      → 5% NaCl
                                                                                     • → 10%
                                                                                                               (D10W)
                                                                                     • → 20%
                                                                                                               (D20W)
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3.11)
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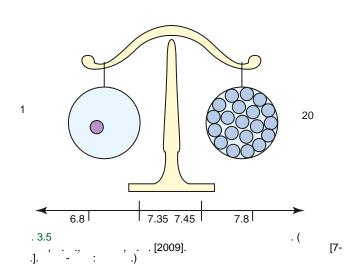
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| | Χ | X | • | , |
| | X | X | • | |
| | | | | |
| | | | | |



| 3.16 | | | |
|------|---------------|--------------------------------|---------------------------------|
| | рН | PCO ₂ (mm Hg) | HCO ₃ (mEq/ L) |
| | 7.35 —7.45 | 35—45 | 21—28 |
| | ↓ ↑ | ↑ | |
| | ↓ | | ↓ |

(HCO₃-H₂CO₃).

(HCO₃-H₂CO₃).

(NaHCO₃)

HCI,

(H₂CO₃),

NaOH,

1. 20

2. CO₂

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.

A. CO_2 (). $+ H_2O = H_2CO_3$). CO_2

. CO₂

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A.
                                     , pH, PCO<sub>2</sub>,
B. HCO<sub>3</sub> ([), (WNL) ()/).
                          (Y),
C.
D.
      pH i ([),
                                        HCO3
                                      pH PCO2
                                        PCO2
E.
                                      pH HCO3
3.17).
F.
                                      pH
3.18 3.19).
7,29 (Y), PCO2 -
                        7,35-7,45 (
                    pΗ
G. G.
  50 ([), HCO3 - 28 ()/):
                 pH:
  1.
                 PCO2:
  2.
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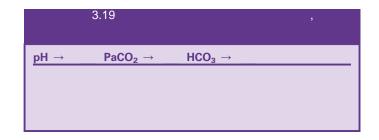
HCO3:

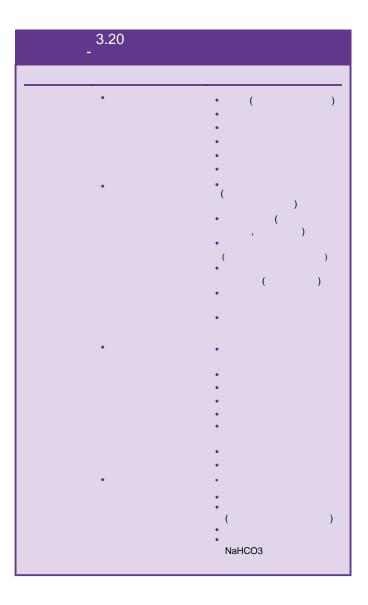
3.

4. (3.20).

| | 3.17 | | |
|------------------|-----------------|-------------------|--|
| pН | • • ↑ • ↓ | (H+) () pH | • 7.35—7.45 • <7.35 • >7.45 |
| Pco ₂ | • | CO ₂ | • 35—45 mm Hg • >45 mm Hg • <35 mm Hg |
| HCO ₃ | (| / /) | • 21—28 mEq/L • <21 mEq/L • >28 mEq/L |
| | • | | |

| | 3.18 | | |
|---|-------------|-----------------------|---------------|
| | | , | |
| | (7.35-7.45) | (35–45 mm Hg) | (21-28 mEq/L) |
| R | (+) pH | (—) PaCO ₂ | |
| 0 | (—) pH | (+) PaCO ₂ | |
| М | (+) pH | (+) HCO ₃ | |
| Е | (—) pH | (—) HCO ₃ | |





() A. pH . Pco_2 . HCO₃ ., 2020). 6. HESI: A. pH 7.50, Pco₂ 30, HCO₃ 28 . pH 7.30, Pco₂ 42, HCO₃ 20 . pH 7.48, Pco₂ 42, HCO₃ 32 . pH 7.29, Pco_2 55, HCO_3 28 1. 2. (. 3.6). 3. 4. 5. S-T Q-R-S P-R 0.12-0.20 0.10 Q-T 0,38 Α P ST QRS P QRS PR QT ()

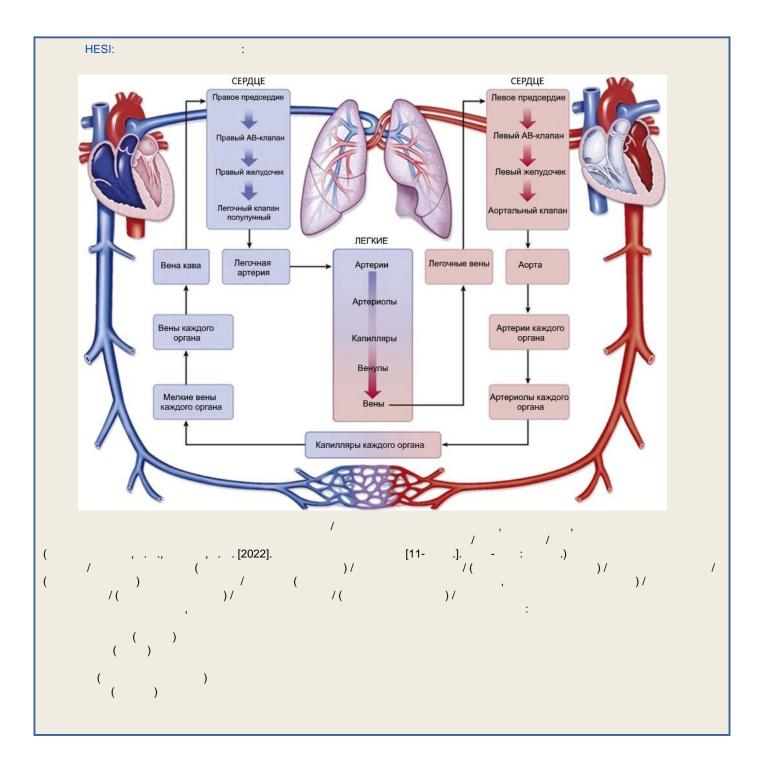
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. . [2020]. [10-

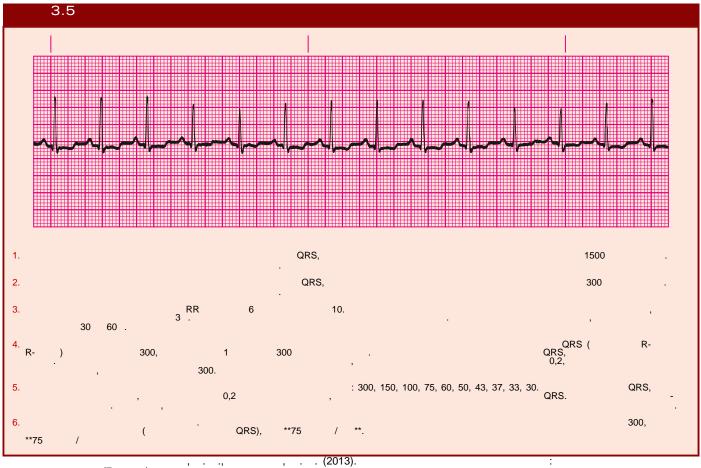
. 3.6

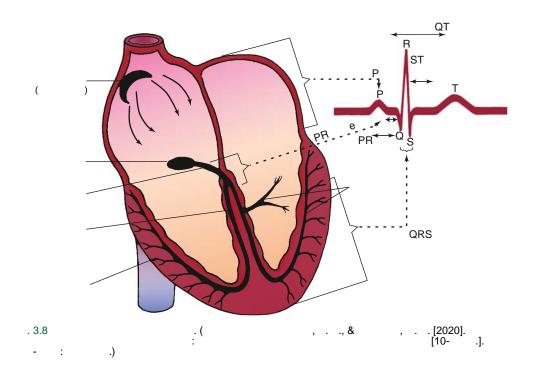
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QRS
                                                                                                      QRS (
                    12-
                                                                    <0,12 ).
                                                                    d. T- :
1.
                                                                                QRS-
2.
                                                                     HESI:
1.
2.
   . 3.7).
                                  0,04
                                                                           ST
                                                                 3.
                                                 (0.04
2.
                                     0,20
            \times 5).
                                                                                            S
                                                                            PR
                                                                 a.
                                   3.5):
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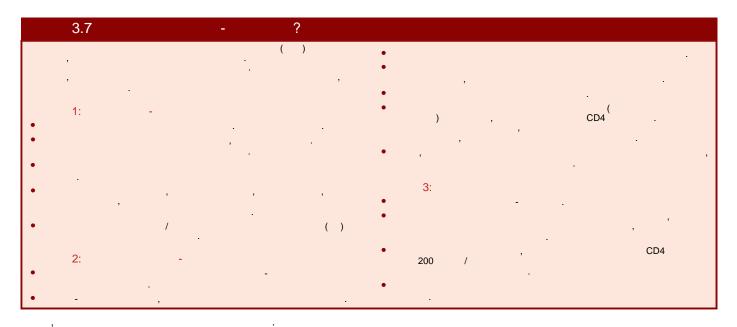
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https://www.cdc.gov/hiv/statistics/overview/index.html
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1. HESI: CDC 2. https://www.cdc.gov/hiv/guidelines/testing.html 3. HESI: , CDC, 2021 ; CDC. : https://www.cdc.gov/hiv/basics/ whatishiv.html 1. 2. 5 3. 4. 5. 6. 7. 8. 9. HESI: 10. 11. 12. 13.), . 3.24. . « »: $\label{eq:main_state} $\text{https://www.cdc.gov/hiv/basics/whatishiv.html}$$ 3.7.

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, (CDC). https://www.cdc.gov/hiv/basics/whatishiv.html.

BOX 3.8 Benefits of Routine Screening for HIV

Diagnosing human immunodeficiency virus (HIV) quickly and linking people to treatment immediately are crucial to achieving further reduction in new HIV infections

Primary care providers (PCPs) are the front line for detecting and preventing the spread of HIV. The Centers for Disease Control and Prevention (CDC) is asking PCPs to:

- Conduct routine HIV screening at least once for all their patients
- Conduct more frequent screenings for patients at greater risk for HIV
- Link all patients who test positive for HIV to medical treatment, care, and prevention services

(CDC).

https://www.cdc.gov/hiv/clinicians/screening/benefits.html.

FDA: https://hivinfo.nih.gov/understanding-hiv/fact-sheets/fda-approved-hiv-medicines

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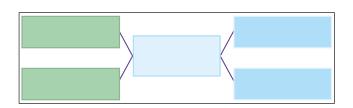
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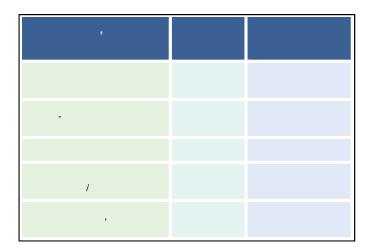
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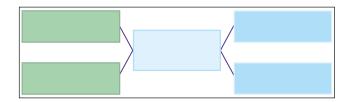
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| . (2020). : https://cpr. heart.org/en/resuscitation-science/cpr-and-ecc-guidelines/ algorithms. | (). Nurseslabs. https:// nurseslabs.com/deficient-fluid-volume/ (12 2021). |
| , . (2016). AMA | ,, . , . , . , . , . , . , . , . , |
| https://www.painnewsnetwork.org/stories/2016/6/16/ama-drops-pain-a s- vital-sign (6 2021). | , ., ,, |
| , ., , ., ., ., ., ., ., ., ., ., ., ., | , |
| https://open.oregonstate.education/aandp/chapter/ | . (2020). 1: : 2020 |
| 26-4-acid-base-balance/ (12 2021). | |
| (CDC). (). 7: | 142(2) |
| https://www.cdc.gov/tb/education/corecurr/pdf/ chapter7.pdf | - , 142(. 2) S337eS357. https://doi.org/ |
| (12 2021). | 10.1161/CIR.000000000000918. |
| . (2021, 24). | , ., & , (2017). |
| https://www.cdc.gov/hiv/statistics/overview/index.html (12 2021). | , 6, 14e39. https://doi.org/10.5455/nmj./00000120. . (). |
| . (2021, 15 | - https://www. mountsinai.org/health-library/tests/t-cell-count (1: |
| https://www.cdc.gov/hiv/clinicians/screening/ benefits.html (| 2021). |
| 12 2021). . (2021, 1 | ,, , ,, , ., & , . . (2019). |
|). https://www.cdc.gov/hiv/basics/statistics.html(12 | • |
| 2021). | , 38(6), 611e616. https://doi.org/10.1097/INF.000000000002290. |
| ,, , ., , ., ESC. (2021). 2020 | , ., , , , , , , , , , , , , , , , , , |
| ESC ST. | , ., , ., . (2018). : |
| , 42(14), 1289 1367. https://doi.org/10.1093/eurheartj/ehaa575. cpr.heart.org. () https://cpr.heart.org/en/resources/ what-is-cpr (12 2021). , . (2021, 25) (). | , , 24(. 9 8Se28S. https://doi.org/10.1177/1076029618806424. , ,, & , . (2020). . https://emedicine. medscape.com/article/1385488-overview#a2 (6 |
| StatPearls. https://www.ncbi.nlm.nih.gov/books/ | 2021). |
| NBK568726/ (12 2021). | , . (). |
| , ., , ., , ., , ., , . (2020). | . Zazen |
| , 2019 (COVID-19). Frontiers in Immunology, 11, 827. https://doi.org/10.3389/fimmu.2020.00827. | zazenalkalinewater.com.au/blogs/water-101/boost-your-imiune- system (12 2021). |
| ,, & , (2021). , | , ., & , . (2008). |
| , . Scribd. | . , 112(1), 159e163 [Medline]. |
| https://www.scribd.com/document/483466837/Definition-classification-etiology-and-pathophysiology-of-shock-in-adults | , ., & , . (2020). |
| UpToDate (12 2021). | - : https://www.ncbi.nlm.nih.gov/books/NBK304129/ (|
| , (2021). | 6 2021). |
| (2021) , : . , . (2013) | , ., , , ., ,, & ,(2014). |
| , 14(2), 64e69. | |
| HIV.gov. (2021, 8) HIV.gov. https://www.hiv.gov/hiv-basics/hiv-testing/learn-about-hiv-testing/hiv-te | - |
| sting- overview (12 2021). | , 18(10), 659. |
| ,, , ., & , (2021) : | , . (2020, 13 |
| (10) : | https:// med.libretexts.org/@go/page/8178. |
| & (2021-10 \ | · · · · · · · · · · · · · · · · · · · |
| , ., & , (2021, 19). () - : | . (2021). 4: |
| , | . (2021). 4. 2020 |
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| . https://emedicine.medscape.com/ article/199627-treatment (12 2021). | e202003850. https://doi.org/ 10.1542/peds.2020-038505D. |

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 $[Po_2]$

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[Pco₂] -

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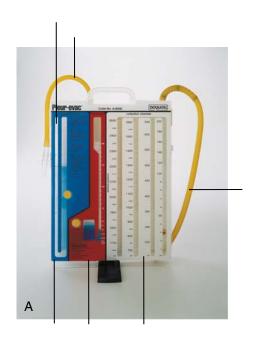
3. . 4.3).

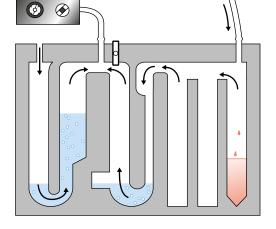
HESI:

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HESI:

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HESI:

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3-12

10-24

5-14

| | 4.12 | |
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| • | HCI • Treat type IIA hyperlipidemia (hypercholesterolemi a) when dietary changes fail | * , , , , , , , , , , , , , , , , , , , |
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HESI:

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110 4 -

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112 4 -

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: Elsevier/Saunders.).
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4 - 113

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(NT-proBNP)
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HESI:

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4 - 123

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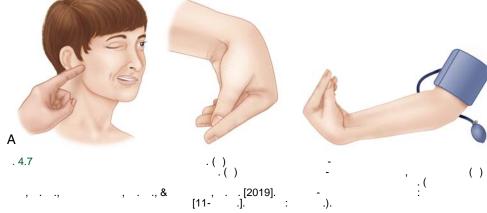
7.
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126 4 -

; . 4.7). 3. HESI: a. HESI: , 2). 4. (). HESI: 9,0-10,5 / . T_3 (T_4 (4 (1. 2. 3. 70) 5) T_4 HESI: (9,0-10,5



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HESI:

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- 5. 6. 7. 8. 9.

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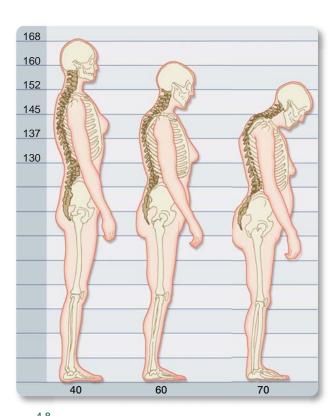
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HESI: 36

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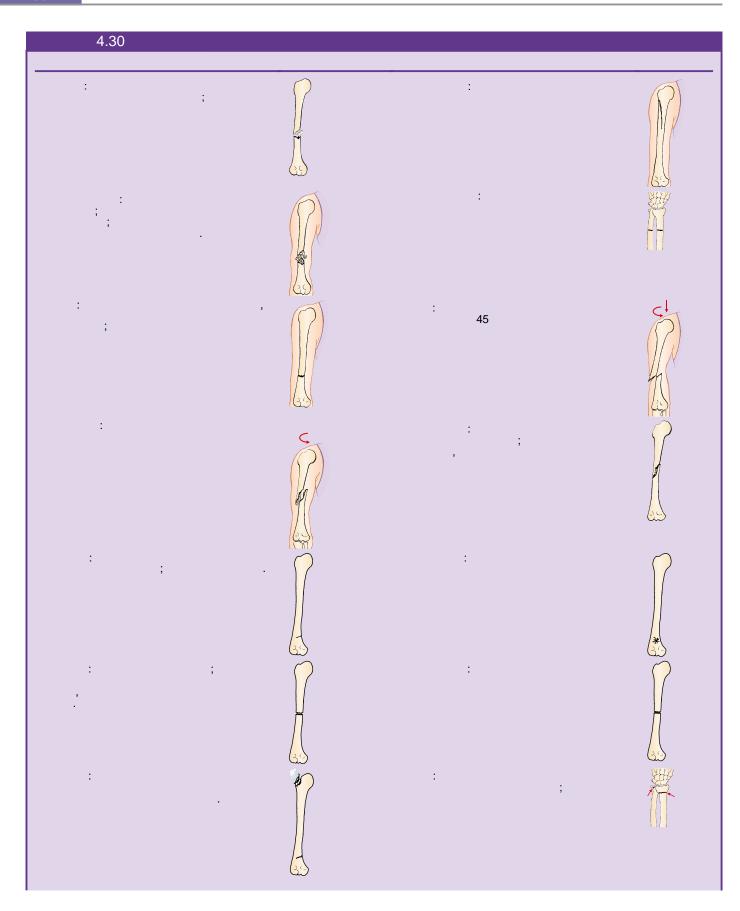
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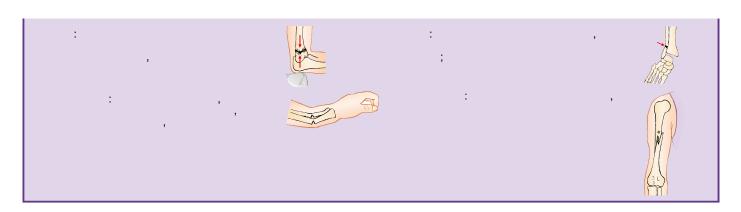
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HESI: NCLEX-RN

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HESI: NCLEX-RN

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141

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146 1. 2. 3. 4. 5. HESI: 6.

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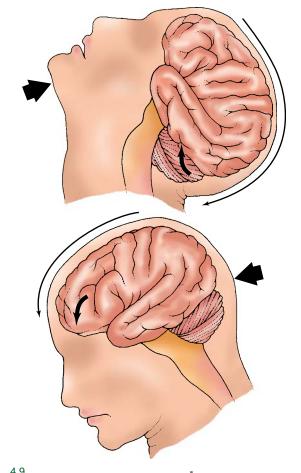
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147

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148 4 -

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149

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151

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154 4 -

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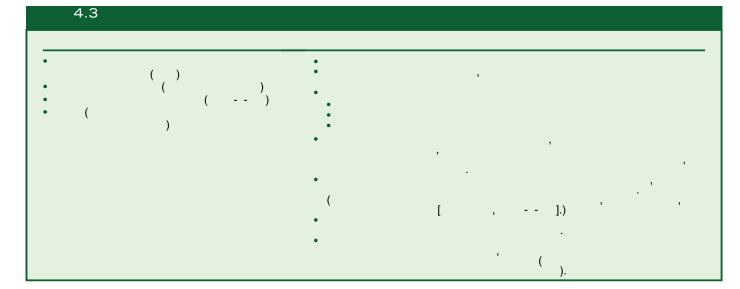
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161

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164

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165

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HESI: Neisseria gonorrhoeae Chlamydia trachomatis.

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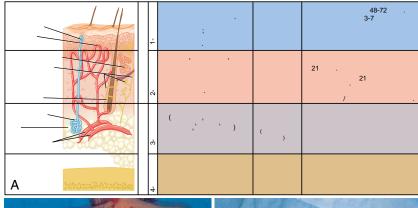
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170 4 -

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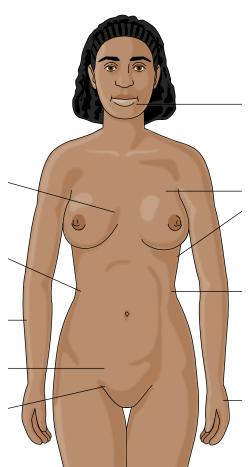
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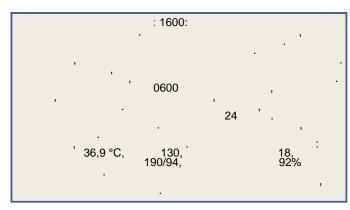
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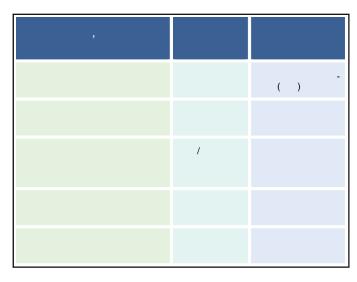
176 4

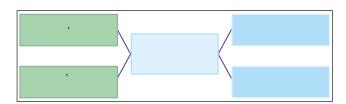
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NEXT-GENERATION NCLEX (NGN):

82- .







http://evolve.elsevier.com/HESI/RN

ACOG - . (2021)

(2021): https://www.acog.org/clinical/clinical-guidance/committee-opinion/articles/2019/10/clinical-guidelines-and-standardization-of-practice-to-improve-outcomes, . (2019).

https://doi.org/10.1111/gec3.12419 , . . ., , . . (2019).

, 5(4), e323. https://doi.org/10.1097/ pq9.000000000000323 , ., , . (2021).

InnovAiT, 14(5), 313e317. https://doi.org/10.1177/1755738021994144. , . (2021).

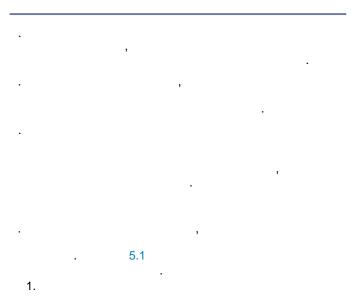
, 16(8), 34e36.

, . ., , , . . (2020). https://doi.org/10.1016/ j.cnur.2020.06.015. 2020, 28 , . (2018).

 $https://www.centerfortransforminghealthcare.org/why-work-with-us/blogs/patient-safety/2017/12/the-art-of-handoff-communication/?_ga1/42.95413525.804021831.1636753714-895126800.1636753714.$

, . (2021). : ©FICA Spiritual History Tool.

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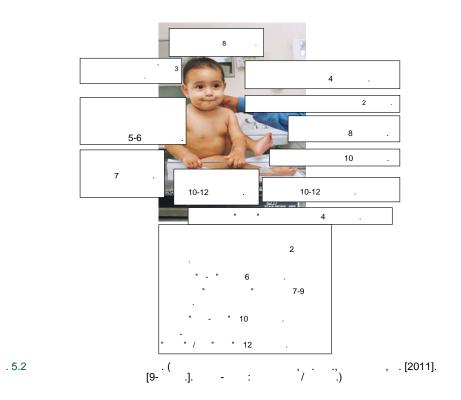
(12-18 )

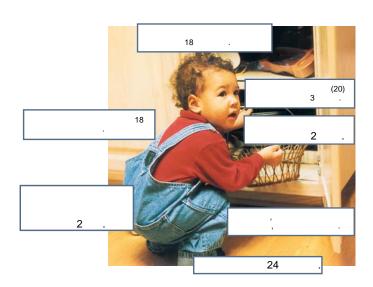
(19-40 )

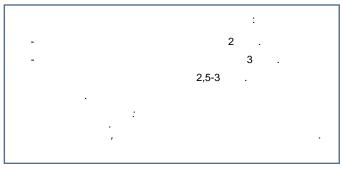
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Childhood, 44(235), 291e303; , . . ., Archives of Disease in Childhood, 45(239): 13e23; © 2010,
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http://www.cdc.gov/vaccines/schedules/hcp/child-adolescent.html
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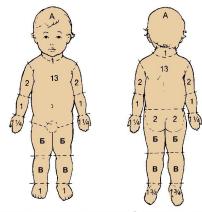
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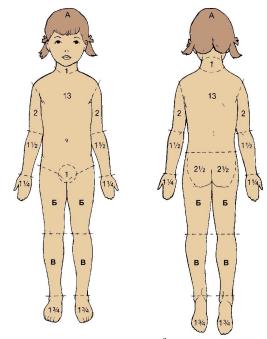
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Α (
C (
B6 (
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       (65%)
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ОТНОСИТЕЛЬНЫЕ ДОЛИ ТЕРРИТОРИЙ, ЗАТРОНУТЫХ РОСТОМ

| | ПЛОЩАДЬ | РОЖДЕНИЕ | ВОЗРАСТ 1 ГОД | ВОЗРАСТ 5 ЛЕТ |
|---|---------------------------|----------|---------------|---------------|
| | A = ½ головы | 91/2 | 81/2 | 61/2 |
| ۸ | Б = ½ одного бедра | 23/4 | 31/4 | 4 |
| Α | В = ½одной ноги | 21/2 | 21/2 | 23/4 |



ОТНОСИТЕЛЬНЫЕ ДОЛИ ТЕРРИТОРИЙ, ЗАТРОНУТЫХ РОСТОМ

| | ПЛОЩАДЬ | ВОЗРАСТ 10 ЛЕТ | 15 ЛЕТ | взрослый |
|---|---------------------------|----------------|--------|----------|
| | A = ½ головы | 51/2 | 41/2 | 31/2 |
| _ | Б = ½ одного бедра | 41/2 | 41/2 | 43/4 |
| ם | В = ½одной ноги | 3 | 31/4 | 31/2 |

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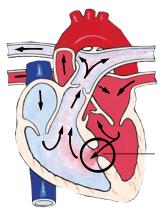
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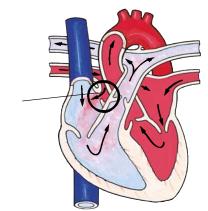
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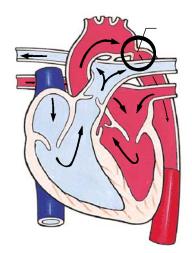


. 5.7 ., , .[2011]. [9- .]. - : .)

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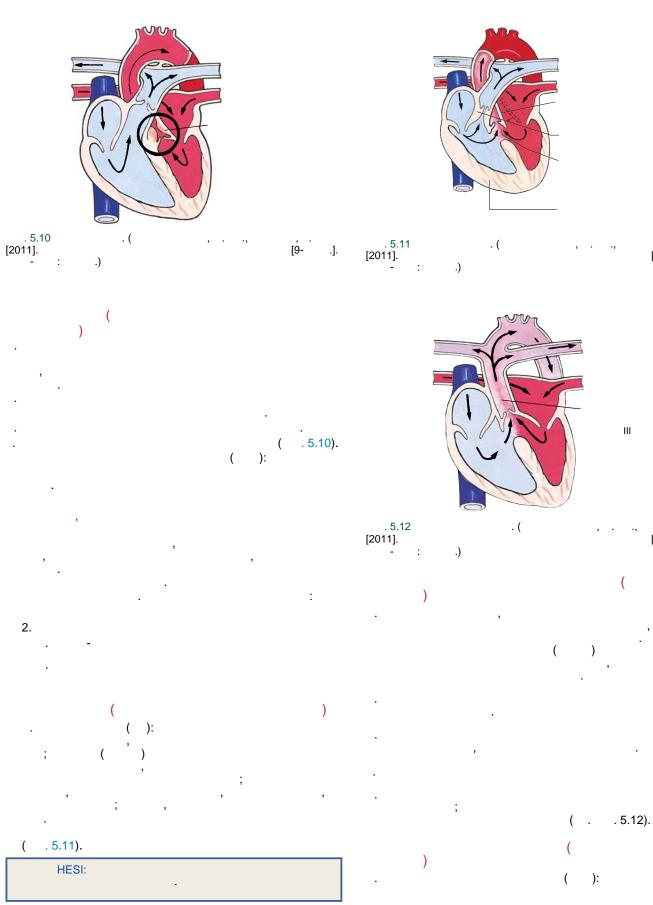


.5.9 .(, . ., [9- .]. [2011]. [9- .].

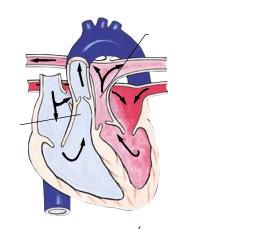
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more accidents and injuries than others.

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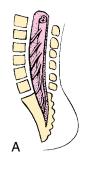
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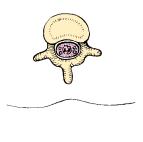
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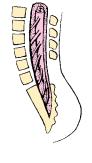
3. 4.

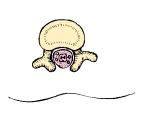
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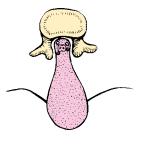


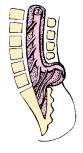


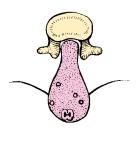












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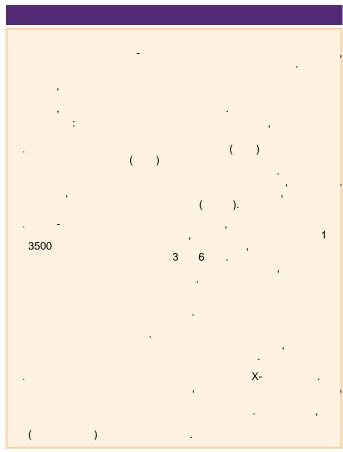
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. CDC. : https://www.cdc.gov/ncbddd/musculardystrophy/index.html Acsadi, G. Rare Disease Database. Duchenne Muscular Dystrophy. National Organization of Rare Diseases (NORD) Duchenne. 8 2021

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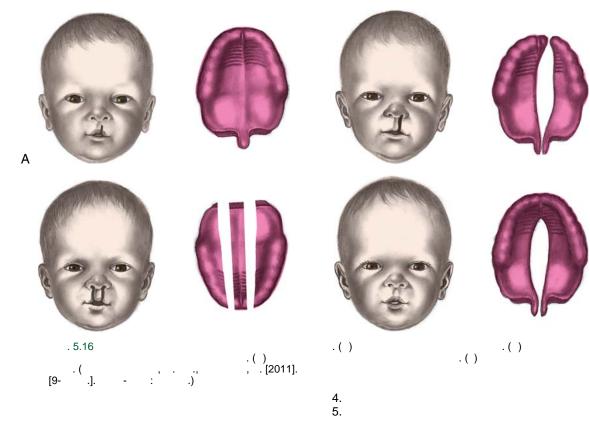
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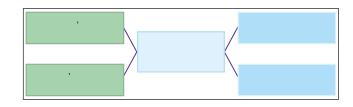
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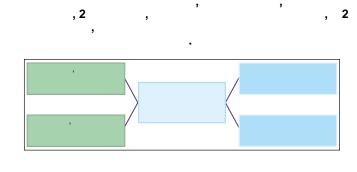
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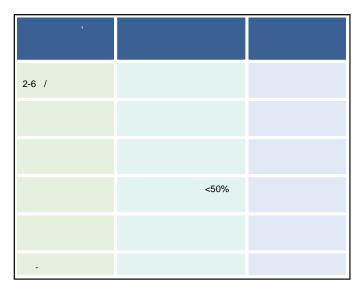
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      , (1999).
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/ 10.1097/00002508-199912000-00006. PMID: 10617258.
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                            , . (2015).
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MMWR. Morbidity and Mortality Weekly
Report, 31(22), 289-290.
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mmwr/preview/mmwrhtml/00001108.htm#:w:text1/4First%
20recognized%20about%2019%20years,infections%2C% 20particularly%20influenza%20and%20chickenpox.
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   https://www.cdc.gov/nceh/
lead/data/blood-lead-reference-value.htm
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https://www.cdc.gov/ncbddd/cp/facts.html#: w:text¼Cerebral%20palsy%20(CP)%20is%20a,problems% 20with %20using%20the%20muscles
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https://www.cdc.gov/groupastrep/diseases-public/rheumatic-fever.html#diagnosis
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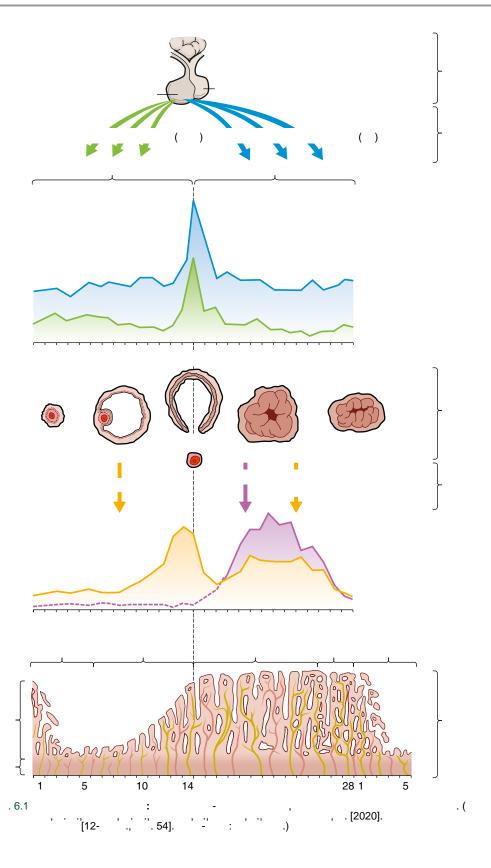
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| americanspcc.org/child-abuse-statistics/ | 30 2021 . |
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| https://mendedhearts.org/story/chd-facts - / | https://www.niddk.nih.gov/health-information/urologic-diseases/hydronephrosis-newborns/vesicoureteral-reflux |
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| conditions-and-diseases/urinary-tract-infections/urinary-tract | . 20 2021 . |
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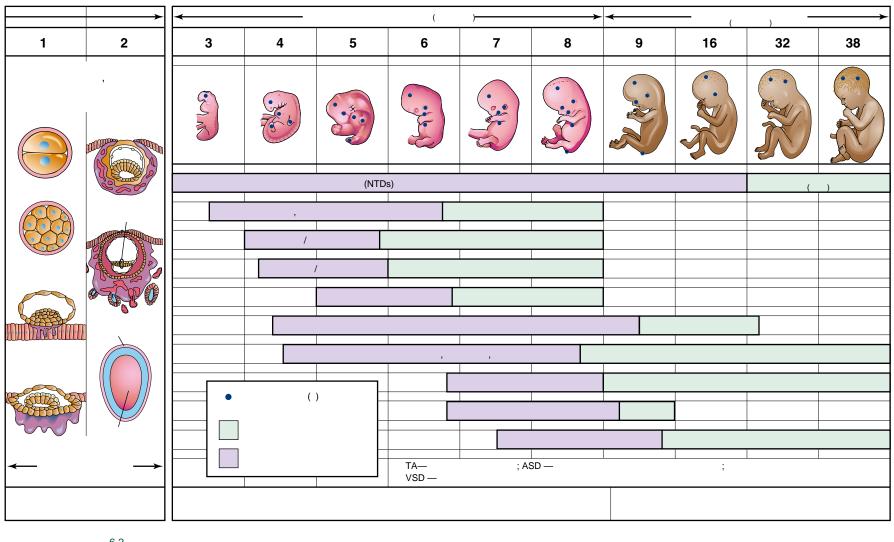
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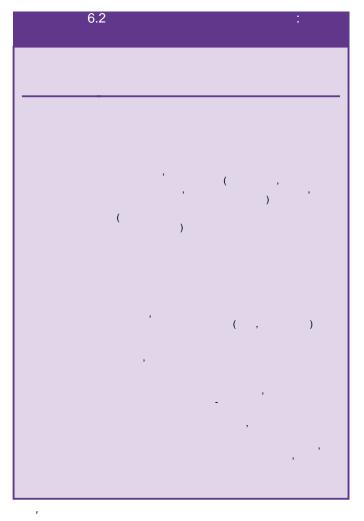
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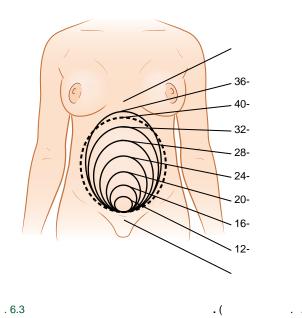
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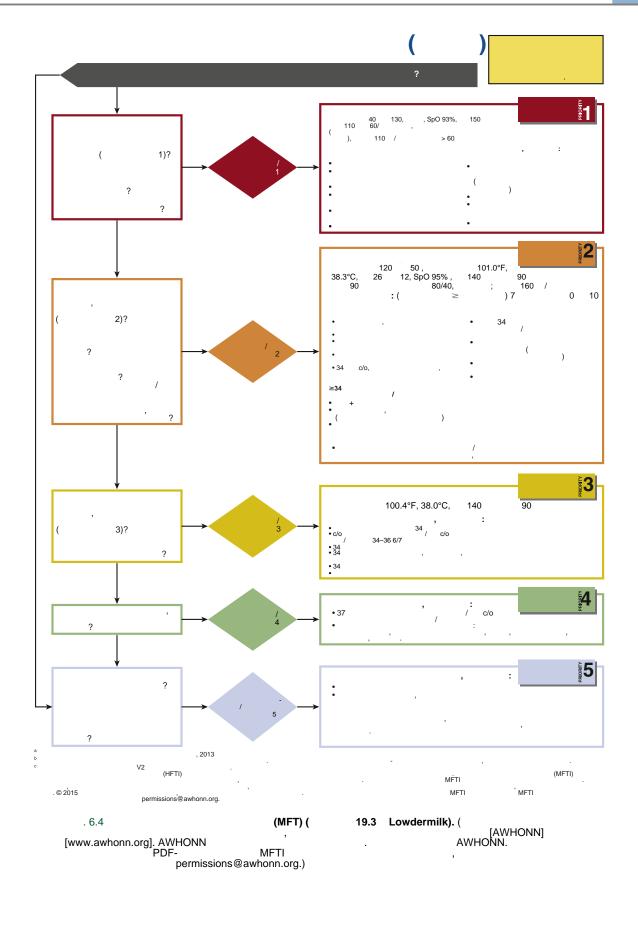
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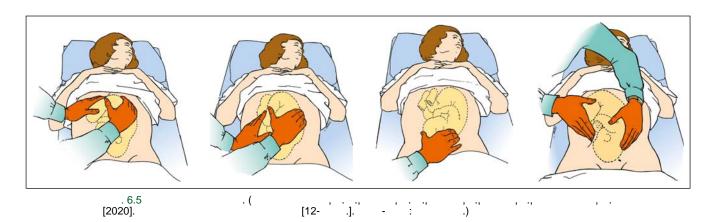
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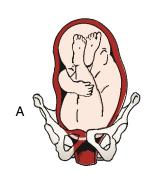


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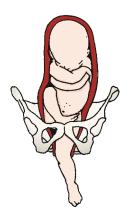
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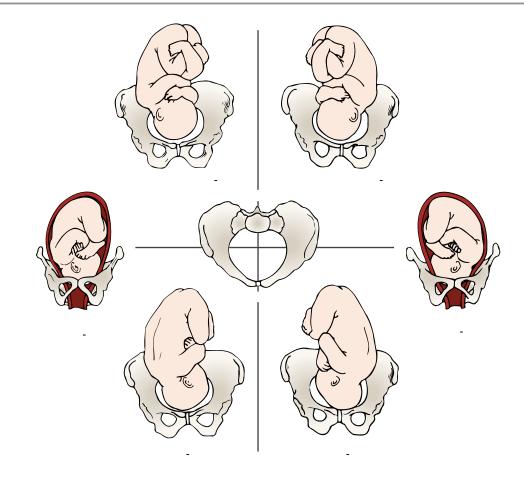
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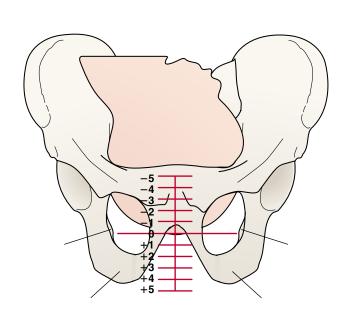
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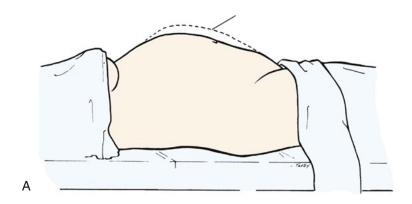
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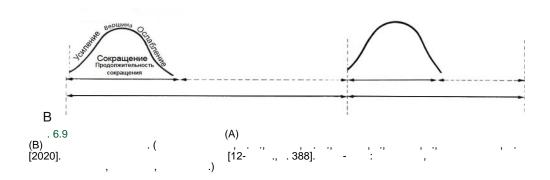


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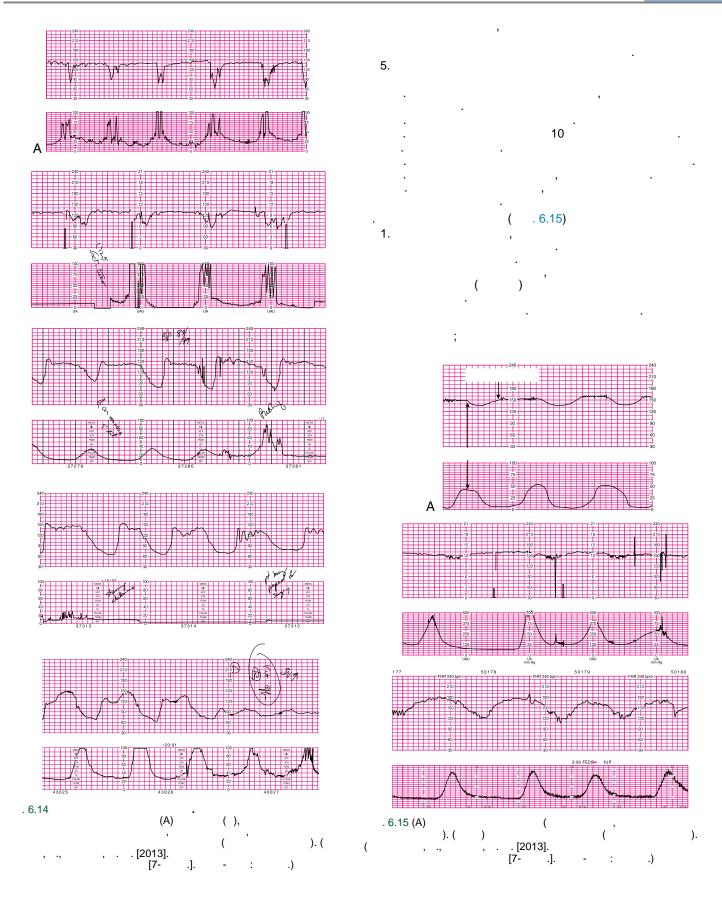






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[7- .].
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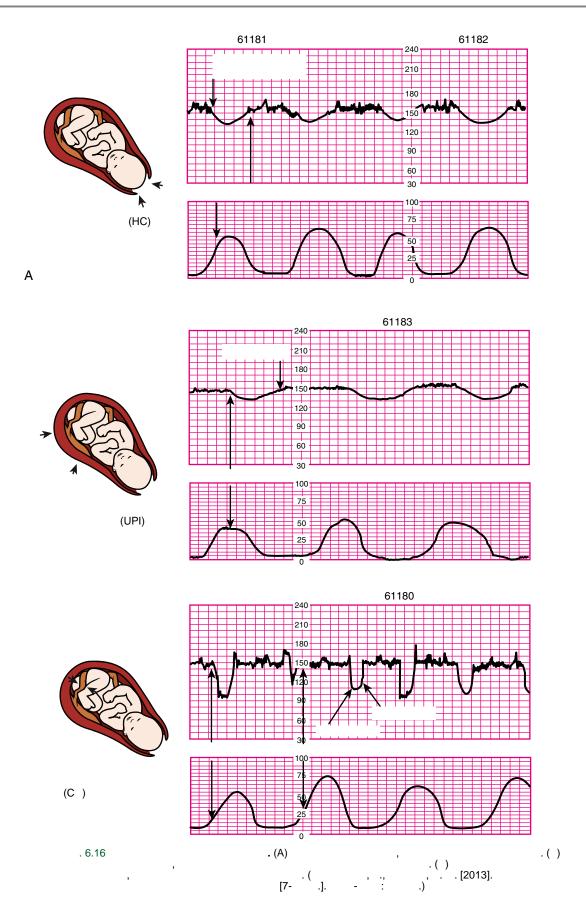
30-60



A.

1. 2. 2. 3. . 6.16). . 6.16). (Lowd, 385). 3.), 2 (Lowd, 385). 10 1. 2. 30 15 3. 15 5 4. 5. HESI: HESI: (. . 6.13), 4-7 . 2 HESI:). 1. 2. (CO₂). a. 3. CO₂

6 26!

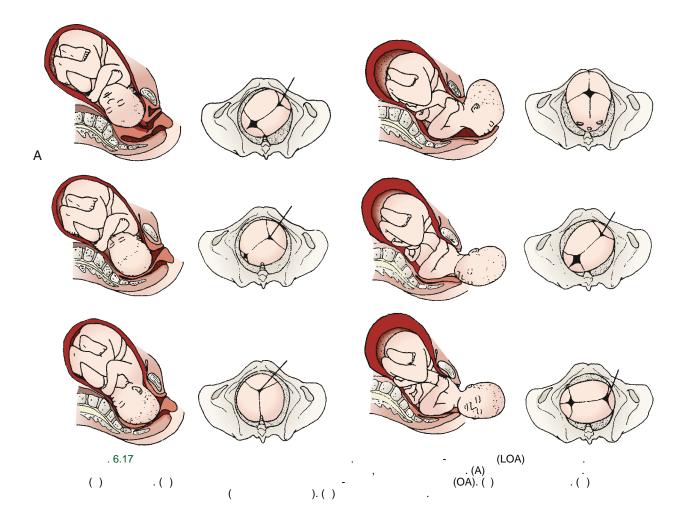


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6

3. L4 L5 a. T10 S5. T8 S1. c. 1) 2) 3) 1. L3, L4 2. L5 20-30-T10 (() 6 (1) 5-10 3. 15-30 2) 500 1000 6-8). T10 S5. 4.

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HESI:

15 1.

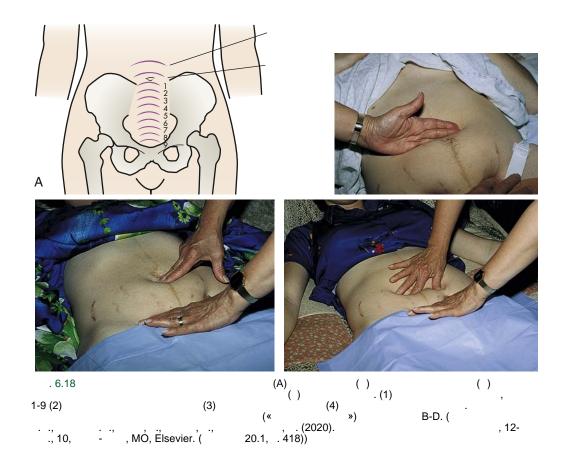
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7.
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HESI:



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                                                              (<2,5
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275

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28

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38 °C 24 2. 6.5). 3. 4-6 6.17 6.18).

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NCLEX-RN (2021) (4- .). , ., & . , . (2022)

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                                                                                                                 2.0.
                                                                                                      https://www.cmqcc.org/ob_hemorrhage
                                                                     (CMQCC).
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       HESI:
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         6.22
                    : 30-60
               110-160 / ;
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                                                        (PMI):
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80/50 . .

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6.23
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• 4-6:
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                                          = 1;
= 1;
                             = 0;
                                                          = 2
                                                    = 0;
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= 2
                                                       = 1;
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3.
                                       6.24).
  4.
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  5.
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                                                                                   36,4° C,
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(

[FOC])

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| НЕРВНО-МЫШЕЧНАЯ ЗРЕЛОСТЬ | | | | | | | |
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| | -1 | 0 | 1 | 2 | 3 | 4 | 5 |
| Позв | | # | W | ₩ | 实 | £ | |
| Квадратное окно (запястье) | > 90° | 90° | 60° | ↑ _{45°} | 30° | l o. | |
| Отдача руки | | 9€7 180° | 9 140° – 180° | 9G 110°−140° | 20℃ 90°−110° | ≈ <mark>0</mark> ≈⁄ < 90° | |
| Подколенный угол | € 180° | 65° | 6 5 | ⊕ 120° | ⊙ <u>}</u> 100° | 90° | € 90° |
| Знак шарфа | *8- | → 8 | → 8 | → 8 | → 8 | → 8 | |
| Пятка к уху | 6 | 3 | æ€ | 0H | œ 5 | ₩ ₩ | |

ФИЗИЧЕСКАЯ ЗРЕЛОСТЬ

выступающий половые губы плоские

Половые органы (женские)

| Кожа | липкая, хрупкая, прозрачная | желеобразная, красная, полупрозрачная | розовые | поверхностное шелушение или сыпь, небольшое количество вен | участки, редкие | пергаментные глубокие трещины без сосудов | кожистые, потрескавшиеся морщинистые |
|--------------------------------|---|--|--|---|---|--|--|
| Пушок | отсутствует | редкий | обильные | истончение | залысины | в основном лысые | |
| Подошвенная поверхность | пятка-палец 40-50 мм: -1 <40 мм: -2 | >50 мм нет складки | слабые красные отметины | передней поперечной складки, только | приподнятая на 2/3 | складки по всей подошве | |
| Грудь | неприметный | едва заметные | плоская ареола, без бутона | точечная ареола, бутон 1-2 мм | ареола диаметром 3-4 мм | полная ареола | |
| Глаза/Уши | веки сросшиеся слабо: -1 сильно: -2 | веки открыты, ушная раковина плоская, | слегка изогнутая ушная раковина; мягкая; | хорошо изогнутая ушная раковина; мягкие, но готовые к отдаче | бутон и упругий, мгновенная отдача | хрящ толщиной 5-10 мм, хрящевая почка, жесткие | |
| Половые органы (мужские) | мошонка плоская, гладкая | мошонка пустая, едва заметные бугорки | отходящие семенники в верхнем канале, редкие бугорки | семенники опускаются, несколько | семенников вниз, хорошие бугорки, | яички, висячие, глубокие | |

выступающий клитор, малый клитор

ОЦЕНКА **ЗРЕЛОСТИ**

| оценка | недель |
|--------|--------|
| -10 | 20 |
| -5 | 22 |
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| 5 | 26 |
| 10 | 28 |
| 15 | 30 |
| 20 | 32 |
| 25 | 34 |
| 30 | 36 |
| 35 | 38 |
| 40 | 40 |
| 45 | 42 |
| 50 | 44 |

выступающий клитор, малые половые губы . 6.19

больших и

малых бугорков одинаково заметны

большие, малые,

маленьки

бугорки, покрывающие клитор и малые оловые орган

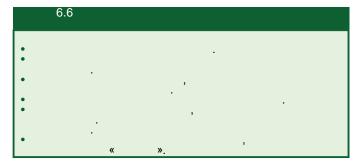
. (, . [1991]. The Journal of Pediatrics, 119[3], 41-77.)

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6.26
                                                                       3—4
                                                                       3—4
                                                                       1 —18
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6

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6.28
           (/)
                                            15-24
           (%)
                                            44-70
           ( )/
                                            4.8 \times 106 7.1 \times 106
             (%)
                                            1.8-4.6
                      (%
                                            50-70
                                            84,000-478,000
≤1
>1
                                            150,000-300,000
           (WBCs)/μL
                                            9000-30,000
                  ( / )<sup>a</sup>
24
                                            2-6
48
                                            6-7
3-5
                                            4-6
                    ( / )
                                            40-60
<1
                                            50-90
>1
рΗ
                                            7.35-7.45
Pco_2
                                            35-45
                                            60-80
P_{0_2}
HCO<sub>3</sub>
                                            18-26
                                            (-5) - (+5)
                                            92%-94%
```

(2018). (5-). (2016). (5-). (2016). (7-). (2016). (7-). (2014). (7-). (2014). (7-). (2014). (7-). (2016). (7-). (2016). (7-). (2016). (7-). (2016). (7-). (8-)



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6.29
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37,8 ° C)

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HESI:

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5. 36,1 ° C

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9.). 10.), 1. 2. 3. 4. 5. 6.) . 1. 2.).). 3. 4. 5. 6. 7. 1. 2.),

. 1. 2. 6.8). 1. 2. 3. 6.8 (1%-2% 4-6

> . (2020). - : . (2016).

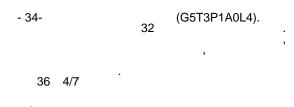
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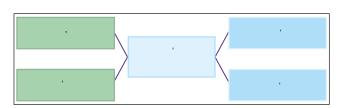
(.),

6 29⁻

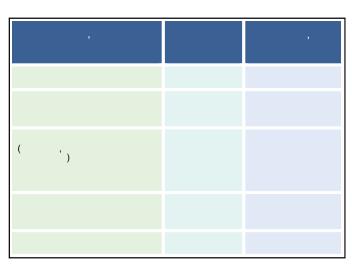
4. (FASDs), (FAS), FAS, (ARND), (ARBDs) . FAS FASD, , . 6.21). 1. 2. . 6.21: , ., & [12-, . ., , . [2020]. . 777]. (ESC). 3. 4. 5. 2. 6. 7. 1. 9. 10. 2. 100 11. 12. 3. 13. ? 4. 5. 14. 6. 15. FAS? ? 7. http://evolve.elsevier.com/HESI/RN HESI. 8.

NEXT-GENERATION NCLEX (NGN):





36 4/7



(2019).
ACOG Practice Bulletin No. 202:
e1-25.
(2020).
https://www.acog.org/womens-health/fags/putrition-during-p

https://www.acog.org/womens-health/faqs/nutrition-during-pregnancy

(12- .). (2022). (4- .). (2022).

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50%
         (NAMI),
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                                 , 2021 .),
20%
          (NAMI, 2021 .).
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                 (PMH)
( , 2018 .).
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                     , 2011 .).
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                         , 2018 .),
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                                                      ( , 2014 .).
2017 .).
                                                                           , 2014 .).
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                                   , 2015 .).
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, 2015 .).
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2015 .),
                                           . 2014 .).
                                           ., 2017 .).
                                                            ., 2021 .).
2019 .).
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                  ( , 2006 .).
                , 2002 .).
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                                   , 2009 .;
, 2013 .),
                                                               HESI:
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, 1980.).

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1.
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2.
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                                                                                                              (2013).
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. 287..
                                                                                  , 1995,
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                                                                                                               , 1991.).
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HESI: ? 4. 55-1. 5. 24-6. 61-2. 3.). ») ») (« ») (), () HESI:

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7.1
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                              3, 4, 5 6
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4.
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, ., , . ., , . ., , . ., , . .. (2011), .

. , 168(12), 1266-1277.

1.
2.
3.
4.

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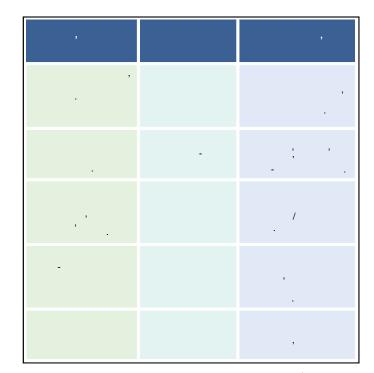
HESI:



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1.
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3.
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            7.4
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) (GABA, 2021)

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1.
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1.
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2.
3.
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(2013).
             : DSM-5 (5- .). : American Psychiatric Publishing.
                  . (2011). '
         , 24(1), 11-15.
                                      . . (2011).
                            , 24(1), 3-10.
                         ., , . (2009).
         , 18(5), 301-309.
. (2014). Safewards:
. , 21(6), 499-508.
, . (2019). B.
H. Fiese, M. Celano, K. Deater-Deckard, E. N. Jouriles M.
A. Whisman ( .), APA
107-121). American Psychological https://doi.org/10.1037/0000101-007.
                                                              Association.
https://doi.org/10.1007/s00787-018-1265-2.
           , 60(1), 96-102.
           ., , , ., . (2015).
- 21(2), 134-147. https://doi.org/10.1177/1078390315581338. (2018). The Journal of Behavioral Health Services & Research 45, 300-309.
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. (2000).
https://doi.org/10.3928/0279-3695-20000301-08. PMID:
10779939.
      , . . (2006).
:
                    , 19(4), 170-174.
https://doi.org/10.1111/j.1744-6171.2006.00068.x. PMID:
17118051
                                      , . . (2017).
                     , .,
                                     , 31(6), 634-640.
          , . . (1997).
                       , 92(4), 375-379.
                      , ., , . .,
 . (2016).
29(3), 127-134.
                    , . (2019).
       CAMHS PICU: 2.
                   , 15(2), 103-115.
      (2021),
https://my.clevelandclinic.org/health/articles/22857-gamma-aminobutyric-acid-gaba.
  , . (2002).
                                            , 12(3),
235-245.
     - , ., . (2018).
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, 27(1), 92-105.

| , ., , ., , . (2016). | (2013). |
|---|--|
| , 46, 57-65. (2018). , 161-166. https://doi.org/ | , 21(4), 188-199. , , , , , , , (2011). |
| 10.12968/bjmh.2019.0034. | |
| , 44(1), 1-29. . (1995). | . , 168(12), 1266-1277. ,, , , , , , . (2018). |
| (TIP) 34. (1995). : https:// store.samhsa.gov/sites/default/files/d7/priv/sma12-3952.pdf. | 62(. 3), S9-S17. https://doi.org/10.1016/j.jadohealth.2017. 07.024. |
| , . (1983). , : , 1982, | . EuropePMC. |
| £3.95. , 11(3), 279-280. , (2004). : | . (2015). " , , . , . , . , . , . , , , |
| , . (2015). ; (5). | , 24(6), 569-576. , (2009). |
| , . (2012). II | : - |
| , 20(2), 4-8. , CIWA-Ar. , , (2012). | , 56(4), 412-423. ., ', ', ., '(2015). |
| CPMC Sutter. ,, ,, (2012). ; | 21(6), 398-405. https://doi.org/10.1177/1078390315617038. |
| 16(1), 59-80. | Great Smoky Mountains. |
| , ., , , ., , ,, (2018). ' ., ACT : | , 52(8), 831-840. , ., , (2018). |
| , 27(9), 2918-2924. ,, , (1986). | .; , 26(2), 253-261. https://doi.org/10.1177/1066480718777409. |
| 121-174. ,, , (1982). , | ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; |
| ,, , . (1991). : . , 4, 82-90. ,, , (1980). | , 15(1), 19-35. , (2015). |
| . , 5(1), 13-24. | (8). , : F.A. Davis. , ., . (2021). |
| (2015). | . CNS Spectrums, 1-7. https://doi.org/10.1017/S1092852921001061. , , , (2013). |
| , 36(11), 849-859. | , 225-250. ,, . (2013). |
| , 2015; 2006; . 2012 | |
| , (2013). PsychNotes: (4, . 2013). : F.A. Davis. | BMC , 13, 22. https://doi.org/10.1186/1471-244X-13-22. |
| ,, ,, - ,, , (2015) | (2013). |

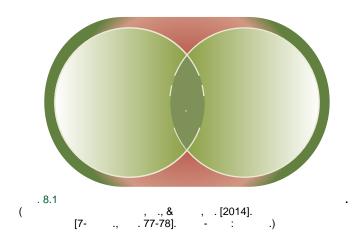
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HESI:

(ADLs)
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- 1. 2.
- 3. . .

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HESI:
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, : 1. 2. 3. 4.





. 8.2 , . ., , , & , .[2013]. - : .)

3. -4. ,

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HESI: NCLEX

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HESI:

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8.2
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1. 2.

315

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8.3
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                        1.
                                          (A, B, C).
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1. ;

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2. ;

3. :

4. ;

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6. :

8.4

HESI:

, 21% 29,7%

(, 2018).

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8.4
                              (
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                                    (A, B, C).
                    ; ,
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                                                         HESI:
                                                            ., 2019).
                                     B1 B2
                        ),
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8.5
                                                                                 (
                                                                                                                      30 )
                                                 (
7-8 (8
                                                            / ) Picetti . (2017).
                           51 (https://www.nia.nih.gov/health/vitamins-and-minerals-older-adults)
                                                  ).
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1.
2.
A. 50%.

1.
8.6
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8.6
                  ( )
                                          800-2400 / ( ., 2020).
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(NCD; DSM-5)
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   2.
   3.
   4.
   5.
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3.
4.
   1.
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   2.
                                                                                    8.8
   1.
2.
                                                                                 HESI:
   3.
4.
   1.
2.
3.
                              (ADAM).
             8.7
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          HESI:
                                                        ., 2020)
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8.7
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HESI: , , ( ). ( ).
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8.8
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DSRS,
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HESI: 1. 2. 3.
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9.
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 2.
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 3.
                                 (DLB):
 4.
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                                                                                    42
           8.11
                                                                                60-
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323
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8.10
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2.
                                                     (SNELLEN exam),
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8.11
                    1.
                                    ( ),
                    2.
                                                                                        8.12)
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8.13
                                                                                 (GDS)
                                                   GDS
                                  ; GDS,
ADL,
   13.
14.
15.
                                                                                                                           , Meals on ).
                                                                          Wheels)
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1.
   2.
   3.
   4.
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   5.
                     (AARP)
   1.
2.
     Td/Tdap.
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| 8.14 | or |
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NCD?

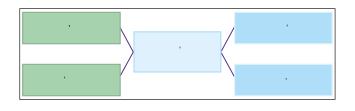
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http://evolve.elsevier.com/HESI/RN HESI.

NEXT-GENERATION NCLEX (NGN):

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| 1 | 2 | | |
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| | | 1000 | |
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| . (201 | 9). | | Health | Affairs. | |
|------------------------------------|--------------------|----------------------|----------------|-----------------|-------------------|
| https://doi.org/ | 10.1377 | - /he2019 | 0829.97 | 1169 | |
| (2020). , 27 StatPearls. htt | | tatPearls | |] v/books/NE | 2020 3K482482/ |
| , ., | , ., | - | , ., | . (2019). | ٠., |
| https://doi.org/ | | | 757524. | | |
| , ., (2020). (BHIVA) | , ., | , | , . | •, | : |
| - https://doi.org/ | , 21(7) 10.1111 | , 409-41 /hiv.128 | 7. 42. PMIC | 32125760 | I. |

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, ., & , . . (2018).
              . Medscape.
https://www.medscape.com/answers/296198-38080/what-
is-the-mortality-rate-of-aspiration-pneumonia ( 13 2021 ).
       , . (2016).
                                . Reproductive Health Matters,
24(48), 1e5. https://doi.org/10.1016/j.rhm.2016.11.011
                       . Nutrition and Healthy Aging, 4(3),
227-237. https://doi.org/10.3233/NHA-170026
      , (2018).
: . International Journal of Hygiene and Environmental Health, 221(3), 376-390. https://doi.org/10.1016/j.ijheh.2018.01.015
                                             . (2018).
https://www.who.int/news-room/fact-sheets/detail/ageing-an
d-health (
     ).
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- 1. 2. ? 3. 4. 5.
-); (habeas corpus)
- 6.
- 7. 8.
- 9. 10. 11.
- 12.
- 13.

- 1. 2. 3. 4.
- 5.).

- 6. 7.
- 8.
- 9.
- 1.
- 2.

- 3. 4.
- 5.

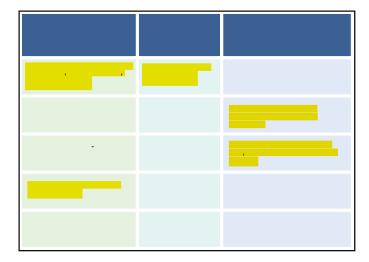
).

6.

Next-Generation

NCLEX (NGN):

, 32-



- 1. 60
- 2. 45
- 3.

- 6. 100%

- 2. 3.
- 4.
- 5. 6.
- 7.
- 8.
- 9.
- 10.30 11. 80-90 30 / .
- 2-6 12.
- 13.
- 14. 15.

- 9-1-1 (1.
- 2.
- 3. 4.
- 5. 10
- 30:2, 6. 100-120/ 30:2;
 - 15:2.
- 7. 8.

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5.
9.
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10.
11.
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1.
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2.
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3.
4.
5.
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     . 7,35-7,45
. 35-45
. 21-28
6.
                                                                                SBAR (Situation-Background-Assessment-Recommendation)
                                                                                                                                          . S =
                                                                                                                                ) B =
                                                                                            ) A =
                                                                                                                                 ) R =
                         QRS,
          Ρ,
                                                    ST,
  PQ
2.
3.
4.
              QRS
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6.
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8.80
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                                                                                                                            30-50%
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                                                                     )
 2.
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                                                                                             CD4 T-
CD4 T-
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 4.
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1. , , , ,

- 2.
- 3. 4.
- 5.

- 8.
- 9.
- 10. 11.
- 1. 2. 3.

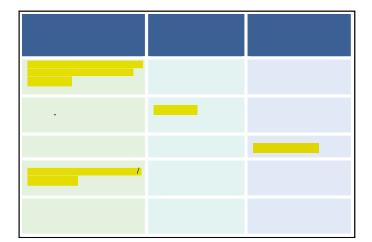
- 5.

Next-Generation

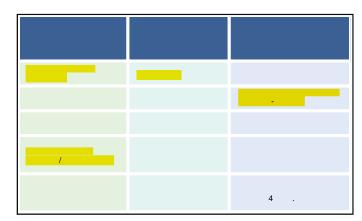
NCLEX (NGN): , 65-

. COVID-19.

COVID 82%.



- , 45-
- 200



- 1.
- 3.
- 100% O2 (4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10. 2
- 11.

- 12. ; ; ;
- 13.
- 2. (,), ,
- 3. , . . .
- 4. -
- 5. 3 / ; ; ; ; ; ;
- 6.
- 8. .
- 9.
- 1. , , ,
- 10 . 3. 140/90 . . 4.

- 6. ;

- 7. , , ,
- 11.
- -.
- 14. ; ;

- -
- 1.

- 5. ;
- ; ,
- 6. (), ,
- 7. 8.
- 9. '; ; ; ; ; ; ;
- 10. . . . , , ,

- 12.
- 1. 3, 4 2. ,
- 3. ; ; , , ,
- 5. , , ,
- 6. 1 7. 2 8. , , , ,

- 11.
- 12. : 2-4 ; ; 6-12 ; ; 14-20
- 13.
- , , , 14. / 15.
- ; ; ;
- 1. .
- 2. , ().

- 3. (, ,);
- 4. D,
- 5. , , , , ,
- 6.
- 7. , , . .
- 9. ;

- 12. , , ,
- 13. 25 ,
- 1. ; ; ;
- 2. (
- 4. 3 15, 7

- 6.),
- 7. 2
- 8.
- 9. 8
- 10.
- 11. 12.
- 13. 14.
- 15.
- 16. 17.
- 18.
- 19.
- 20.
- 21.
- 22.
- 23.
- 24. 25. 26.

- 1. B12; ;
- 2.

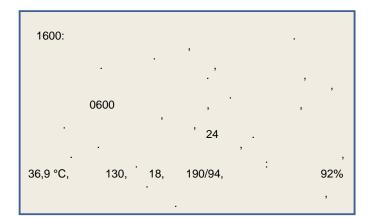
- 3.
- 4.
- 5. 6.),
- 7.
- 8.
- 9.
- 10. 30
- 30 11.
- 12.
- 1.
- 2.
- 3.
- 4.
- 21 5.
- 6.
 - 35 1-2 40 40 44
 - 45 54

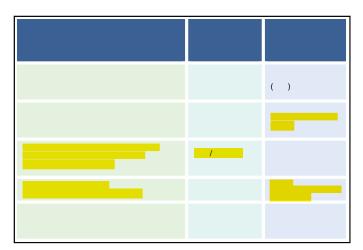
- 7.
- Reach to Recovery. 8.
- 9.).
- 10. 11. 12. . II.
- 13.
- 1.
- 2.
- 1(3.): II ():
- Ш
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Next-Generation

NCLEX (NGN):

82-





- 1.
- 2.
- 3.
- 4.
- 5.

- 6.
- 7. рΗ
- 8.
- 9.
- 10.
- 11.
- 12.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6. ») («
- 7.
- 8. 9.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

- 1.
- 2.
- 3.
-) 4.
- 5.
- 6.
- 7.
- 8.
- 9. 10. 11.
- 12. 13.
- 14.
- 1. ():
- 2. 3.
- 4.
- 5.
- 6.
- 7.
- 8.

- 9.
- 1.
- 2.
- 3. 4.
- 4-6
- 5.
- 6.
- 7.
- 8. 24
- 9.);
- 1.
- 2.
- 3.
- 4.
- S,
- 5.
- 6.
-); 7. ();).
- 8.

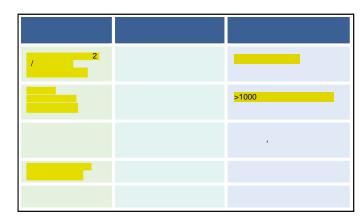
- 1. 4
- 2.
- 3. 4.
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- 9.
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- 1.
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Next-Generation

NCLEX (NGN):

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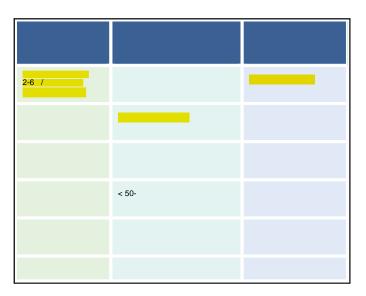
• (CDC, https://www.cdc.gov/vaccines/parents/byage/months-6.html)

• , () (DTaP) (3-

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• (PCV13) (3-)
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6. 11,3-15,9 . . .

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- 6. ; ; , ,

- 8. : A. :
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- 9. 160 . . . 4 (
- 10. .
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Next-Generation

NCLEX (NGN):

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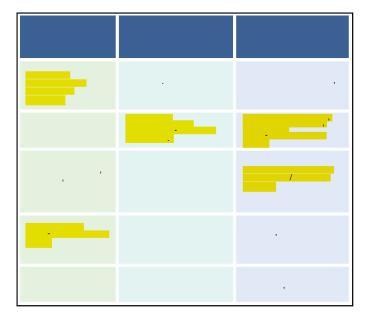
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Next-Generation NCLEX

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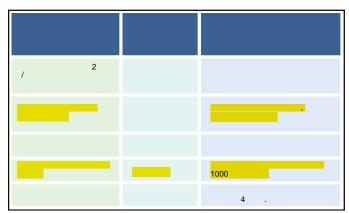
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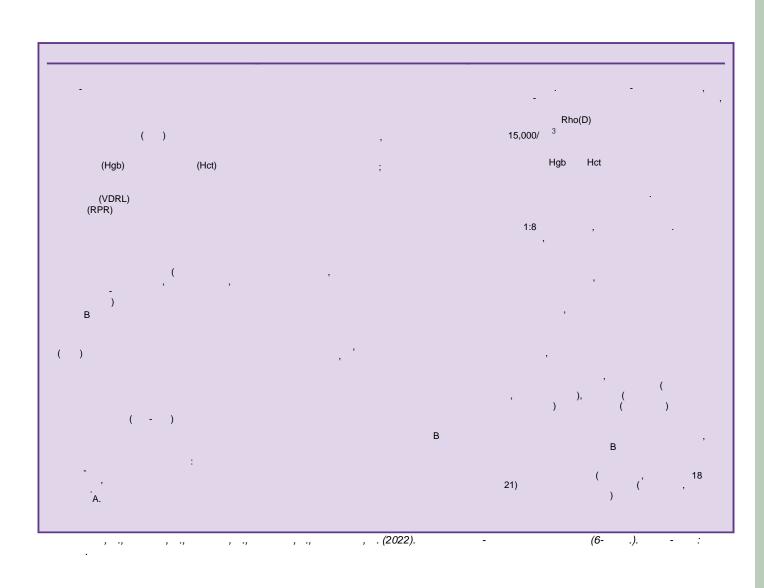
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Next-Generation

NCLEX (NGN):





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